FOREIGN LANGUAGES
06010 French, 06015 German, 06020 Greek, 06025 Latin, 06035 Spanish.

Institutions will be expected to demonstrate the use of performance assessments within their programs. Examples of such assessments will be provided by the Education Standards and Practices Board as guidelines. Institutions are not restricted to using the given examples, but may develop others that demonstrate candidates' ability to apply what they have learned in the K-12 school setting.

06010.1, 06015.1, 06020.1, 06025.1, 06035.1
>The program requires study designed to develop skill in the use of the target language, including: (a) understanding the spoken language; (b) oral proficiency sufficient to be understood by native speakers; (c) reading the language with comprehension; and (d) writing proficiency sufficient for everyday tasks. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.
>
>Examples of performance assessments may include how to:
>- Handle a variety of tasks and social situations related to work, school, recreation, and individual interests within all skill areas.

06010.2, 06015.2, 06020.2, 06025.2, 06035.2
>The program requires study designed to develop skill in language analysis, including: (a) the development and syntax of the language, (b) the clarification of the differences and similarities between the language and English, (c) using the knowledge derived from applied linguistics in studying the language. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.
>
>Examples of performance assessments may include how to:
>
>- Demonstrate familiarity and understanding of language as a linguistic system
>- Demonstrate the understanding of and ability to explain fundamentals of syntax

06010.3, 06015.3, 06020.3, 06025.3, 06035.3
>The program requires study designed to provide knowledge of the culture(s), including: (a) classifying the principal ways in which the culture(s) resemble(s) and differ(s) from that of the United States; (b) understanding geography, history, social customs, literature, art, and music, and their roles in the contemporary civilization of the culture(s); and (c) displaying knowledge of representative literary works. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.
>
>Examples of performance assessments may include how to:
>- Compare and contrast similarities and differences among cultures,

- Demonstrate the understanding of the complexity of the interaction between aspects of language and culture,
- Select, present, and integrate authentic materials as referred to in (b),
- Show responsibility for expanding one's own awareness of target culture, e.g. foreign travel, exchange programs, workshops, guest speakers, etc.

06010.4, 06015.4, 06020.4, 06025.4, 06035.4

The program requires studying methods of teaching foreign language including current trends in foreign language with an examination of a variety of teaching methods, techniques and theory. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:
- Use current trends in methodologies for effective instruction, e.g. total physical response (TPR), direct instruction, cooperative activities, etc.,
- Use assessment results to monitor student learning to insure the effectiveness of teacher's instruction,
- Incorporate assessment tools to modify instruction to meet the needs of the students,
- Demonstrate understanding of second language acquisition theories and their historical context.

06010.5, 06015.5, 06020.5, 06025.5, 06035.5

The program requires the study of current, appropriate instructional technologies. The program uses varied performance assessments of candidates' understanding and abilities to apply that knowledge.

Examples of performance assessments may include how to:
- demonstrate appropriate use of various technologies within their instructional practices.
- select and use appropriate technology tools specific to their content area(s).
- use technology to effectively manage communications, instructional planning, and record keeping.

History:
Revised August 12, 2005, mandatory for visits July 1, 2006.
Revised January 30, 2004,mandatory for visits July 1, 2006.
Effective date March 2000, mandatory for visits March 2002.